

## Resources on Rubrics and Rubric Information

### **Course Level Examples by College and Type from the Eberly Center for Teaching Excellence at Carnegie Mellon:**

<http://www.cmu.edu/teaching/assessment/examples/index.html> Tables with links to rubrics for scoring student projects in areas as diverse as the fine arts, ESL, the sciences and technology.

### **Rubrics: Transparent Assessment in Support of Learning, A Workshop by Kenneth Ronkowitz:**

<https://web.njit.edu/~ronkowitz/presentations/rubrics/index.htm> A workshop on rubrics that includes information on why they are used, different types of rubrics, how to create them, as well as sample rubrics and additional online resources. The Evaluation of a Research Paper example rubric may be of particular interest to faculty using this type of assignment.

### **University of Hawaii at Manoa assessment resources:**

<http://manoa.hawaii.edu/assessment/resources/rubricbank.htm> The site is called “Rubric Banks” and has numerous sample rubrics.

<http://manoa.hawaii.edu/assessment/howto/rubrics.htm> This site explains how to create rubrics and also has sample rubrics.

### **“Rubrics” University of Delaware’s Center for Teaching & Assessment of Learning:**

<https://ctal.udel.edu/resources-2/rubrics/> A site that contains extensive information on rubrics including a tutorial on creating them and examples of rubrics for a variety of contexts. The site also has good examples of rubrics for general education outcomes.

### **Valid Assessments of Learning in Undergraduate Education (VALUE) rubrics:**

<https://www.aacu.org/value/rubrics> The site contains rubrics on 16 essential outcomes such as written communication, critical thinking, intercultural knowledge, quantitative reasoning, etc.

### **Middle States Rubric Guidance:**

<https://www.siena.edu/files/resources/student-learning-assessment-options-and-resources.pdf> Middle States Commission on Higher Education. (2007). *Student Learning Assessment: Options and Resources*, 2nd ed. Philadelphia, PA. Provides guidance on rubric development, specifically pp. 42–48.

### **Grading Rubrics: Practice Using a Rubric:**

<https://gsi.berkeley.edu/gsi-guide-contents/grading-intro/> A webpage designed for practice grading using rubrics that includes sample essays and physics problems. The webpage also includes a rubric worksheet for an essay.

### **Rubistar:**

<http://rubistar.4teachers.org/> A free tool that allows you to create your own rubrics for free and peruse a variety of previously developed rubrics. A generic rubric is available for customization in any content area. Although many rubrics are from K–12 teachers, some provide a valuable starting point for developing a college-level rubric.

**“Designing Scoring Rubrics for Your Classroom” by Craig A. Mertler from Bowling Green University:**

<https://scholarworks.umass.edu/cgi/viewcontent.cgi?article=1108&context=pape> A paper presenting the various types of rubrics, including holistic and analytical, as well as a template for each type.

**“How Do You Know If You Need a Rubric?” by Danielle D. Stevens and Antonia J. Levi, *Introduction to Rubrics*:**

<http://www.introductiontorubrics.com/> Site provides a short quiz to find out if you need to use a rubric; site also includes links to other information about rubrics.

**Authentic Assessment Toolbox by Jon Mueller (2014):**

<http://jfmuller.faculty.noctrl.edu/toolbox/> A site that explains rubrics and the difference between analytic and holistic rubrics.

The list has been adapted and updated from the following source:  
An Approach to Developing Rubrics (2015). Excelsior College. Pages 18-19.