The Kieval Institute for Jewish-Christian Studies at Siena College



Studying Ourselves, Studying the Other

What Jewish Studies can teach Catholic Studies.

Scholars in residence:
Prof. Robert Goldenberg
Prof. W. T. Dickens

Twenty-first Annual Colloquium October 30-31, 2005 Siena College Loudonville, NY



The Kieval Institute for Jewish-Christian Studies at Siena College Rabbi Bernard H. Bloom, Chair Peter S. Zaas, Director Rabbi Hayyim H. Kieval '5", Founding Director

Catholic and Jewish Studies in Dialogue

The 40 years since the promulgation of *Nos*tra Aetate have provided ample instruction for both Jews and Christians about what it means that God works in history. If these four decades have been anything, they have been historic. But history calls historians into being, and in our time, historians need institutions to support them. And so these decades have seen the formation of any number of College and University programs devoted to Jewish studies, toward the beginning of this period, and Catholic studies, toward its end. In fact, it is academia's acceptance of Jewish Studies programs that has prompted scholars in Catholic Studies to form new programs in that discipline. Siena College, which has long offered courses in Jewish studies in its Religious Studies and History departments has now launched its Franciscan Center for Catholic Studies, with one of our scholarsin-residence, W. T. Dickens, at its head. But what can Catholic Studies programs learn from the experience of the Jewish Studies programs which provide one of their models?

Perhaps the answer will lie in the ways in which both types of academic programs respond to the challenges of our time, where both religious traditions are tested in any number of fronts, a time when Jews feel involved in the politics of the Vatican, and Christians in the politics of Israel.

Scholarly energy has always been generated by committed individuals rather than being invoked by institutions, and in our time Christians and Jews are the grateful beneficiaries of their intellectual and spiritual largesse. But institutions too have a role to play in continuing what Nostra Aetate set in motion, and by continuing to support both Jewish Studies and Catholic Studies, they are playing it.

Program

1. Sunday, October 30, 2005, Sarazen Student Union, Siena College

2:30 p.m. Remarks

Dr. Peter S. Zaas

Director, Institute for Jewish-Christian Studies,

Siena College

Welcome

Fr. Kevin Mackin

President, Siena College

2:45 p.m. Lecture

Professor Robert Goldenberg

Stony Brook University

3:45 p.m. Lecture

Professor W. T. Dickens

Siena College

4:45 p.m. **Discussion**

2. Monday, October 31, 2005, Serra Hall West Dining Room

Siena College

10:00 a.m. Brunch and Discussion

Professor Goldenberg

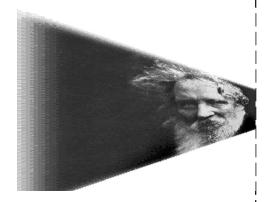
Professor Dickens

Rabbi Bernard Bloom, Presiding

12:00 a.m. Final Greetings

Bishop Howard Hubbard

Roman Catholic Diocese of Albany





Robert Goldenberg holds degrees from Cornell University, the Jewish Theological Seminary, and the PhD from Brown. One of his generations foremost historians of rabbinic thought,

particularly as it applies to non-Jews, he is the author of a large number of monographs and scholarly articles, including the book *The Nations that Know Thee Not: Ancient Jewish Attitudes towards Other Religions*, published by NYU Press in 1998. He is Professor of History at SUNY-Stonybrook, where he offersees the program in Judaic Studies.



W. T. Dickens is Associate Professor of Religious Studies at Siena College and Director of Siena's new Franciscan Center for Catholic Studies. He has held teaching appoint-

ments at Cornell University and the University of Miami, and holds degrees from Carleton College (AB) and Yale Divinity School (M. Div., MA., M. Phil., and PhD.) A rising star in the contemporary study of Catholic Theology, he is the author of *Hans Urs von Balthasar's Theological Aesthetics: A Model for Post-Critical Biblical Interpretation* (Notre Dame) and other publications.

Registration Form Studying Ourselves, Studying the Other

I shall participate in the Colloquiu	m
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