

**SIENA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES FOR 2018-2019**

**LAST COMPLETED ON MAY 2019**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency. There were 20 seniors.

Further revision of the field instrument took place at the start of this academic year, revised scale can be found on the next page.

<b>Competency</b>	<b>Competency Benchmark</b>	<b>Percentage of Students Achieving Benchmark</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 4.32)
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 4.23)
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 4.05)
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 3.83)
<b>Competency 5: Engage in Policy Practice</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 3.62)
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 4.2)
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 3.83)
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 3.88)
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90% will achieve 3.0 or higher on a 5-point scale	100% (Mean 3.85)

**Revised Field Evaluation Scale 2018-2019**

<b>Scale</b>	<b>Performance Measure</b>	<b>Description</b>
<b>5</b>	Mastered Performance	Somebody who performs responsibilities with autonomy. Mastered performance is demonstration of knowledge, values, and skills of the behavior at the highest levels.
<b>4</b>	Advanced Performance	Surpasses competent in one or more ways. The student shows advanced application of the knowledge, values, and skills related to the performance of the behavior.
<b>3</b>	Competent Performance	Having enough skill or ability to do something well. Competent performance is demonstration of knowledge, values, and skills where all components of the behavior are included.
<b>2</b>	Emerging Performance	Requires further development to demonstrate knowledge, values, and skills related to the behavior in a competent manner. The student is operating at a beginner or rudimentary level.
<b>1</b>	Inadequate Performance	Inability to demonstrate the knowledge, values, or skills related to the behavior. When given the opportunity, the student was unable to demonstrate application of the knowledge, values and/or skills related to the performance of the behavior.
<b>0</b>	No Opportunity	There was no opportunity for the student to engage in activities or discussions related to this behavior.