

SIENA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES – Spring 2016
(Results compiled June, 2016)

Note: This chart does not include course-imbedded outcome measures due to the incompatibility of assignment-specific rating scales/rubrics with the scale utilized for our field-based and student-self-assessment measures. Senior class size for 2015-2016 was 19 students.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker (EPAS 2.1.1.)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.44 (91.2%) 3.83 (94.7%)
Apply Ethical Principles (EPAS 2.1.2)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.24 (89.5%) 4.34 (92.0%)
Apply Critical Thinking (EPAS 2.1.3)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.24 (89.5%) 4.34 (90.7%)
Engage Diversity in Practice (EPAS 2.1.4)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.50 (97.4%) 4.57 (98.7%)
Advance Human Rights/ Social and Economic Justice (EPAS 2.1.5)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.25 (94.7%) 4.37 (96.5%)
Engage in Research Informed Practice/ Practice Informed Research (EPAS 2.1.6)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.13 (89.5%) 3.92 (60.0%)

SIENA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES – Spring 2016
(Results compiled June, 2016)

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Apply Human Behavior Knowledge (EPAS 2.1.7)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.37 (92.1%) 4.37 (92.1%)
Engage in Policy Practice to Advance Well-Being and Deliver Services (EPAS 2.1.8)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.16 (88.2%) 4.08 (86.8%)
Respond to Practice Contexts (EPAS 2.1.9)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.39 (88.9%) 4.32 (92.1%)
Practice Engagement, Assessment, Intervention, and Evaluation (combined) (EPAS 2.1.10)	Field performance evaluation: 4.0 or higher on 5-point scale Student Self-Assessment: 4.0 or higher on 5-point scale	4.44 (93.0%) 4.40 (90.7%)