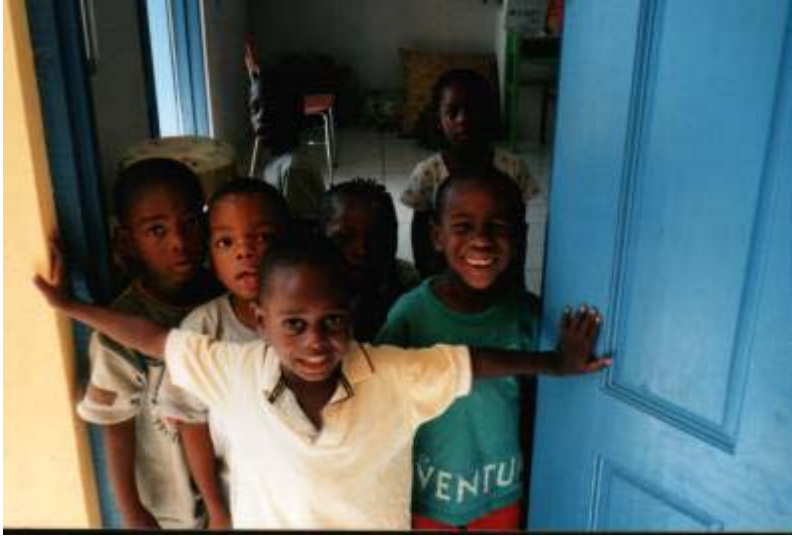


Randy Kimball, Calvin Leung and Karl Robstad, '03 *Grenada*

In an experience we will not soon forget, Randy Kimball, Calvin Leung, and I spent a month and a half in Grand Anse, Grenada, each of us working with children in a different way: Randy worked at the Bel Air Home, a children's home in True Blue, Calvin worked at the Youth Center in Grand Anse, and I taught at Presentation College, a secondary school in Grenada's capitol, St. George's.



Randy facilitated in the preschool at Bel Air. The teacher had her hands full with her ten students, so, Mr. Randy, as he was addressed, would help them learn to write and recognize letters or do arts and crafts in the morning. As mid-afternoon rolled around, he got Cricket lessons from the children or just played a little "football" with the kids. Once a week, the preschool took a field trip somewhere on the island to a variety of places ranging from a local

beach to the island's ministerial complex. Most importantly, however, Randy served as a much-needed male role model in a system run by an entirely female staff.



My first 3 weeks I commuted into St. George's to substitute teach at one of the city's private all-boys secondary schools. Presentation College was prepping for the standardized West Indies Maths Assessment that was to be taken at the end of the year. It was my job to fill in teacher absences by reviewing basic algebraic and geometric concepts with them. While the boys were skeptical at first, their enthusiasm eventually showed through. The Grenadian school year ended after three weeks, so afterwards, I became Mr. Karl when I went to work with Randy at the Bel Air home to lend a hand there.



Calvin worked at the local youth center in a program called Program Strong. The purpose of the program is to educate students (ages 16-18) who are not allowed to continue with high school education, and to try to prepare them to work in the society. On Monday, Wednesday, and Friday, the kids came to the center to learn math, english, history, and geography in the morning. Speakers would come in to speak about various morals and what it means to be a productive member of society. In the afternoon, the students and Calvin played sports. On Tuesdays and Thursdays, the kids went to their job placements. In the afternoons on Tuesdays and Thursdays, the program was an afterschool program, for kids currently enrolled in grade school, that have been selected as possible problem children.

