## SIENA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES – Fall 2015 (Results compiled February 2016)

Note: This chart does not include course-imbedded outcome measures due to the incompatibility of assignment-specific rating scales/rubrics with the scale utilized for our field-based and student-self-assessment measures. Senior class size for 2015-2016 was 19.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker (EPAS 2.1.1.)	Field performance evaluation: 3.0 or higher on 5-point scale	4.22 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.20 (100%)
Apply Ethical Principles (EPAS 2.1.2)	Field performance evaluation: 3.0 or higher on 5-point scale	3.96 (94.7%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	3.88 (100%)
Apply Critical Thinking (EPAS 2.1.3)	Field performance evaluation: 3.0 or higher on 5-point scale	3.89 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	3.33 (100%)
Engage Diversity in Practice (EPAS 2.1.4)	Field performance evaluation: 3.0 or higher on 5-point scale	4.13 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.37 (100%)
Advance Human Rights/ Social and Economic Justice (EPAS 2.1.5)	Field performance evaluation: 3.0 or higher on 5-point scale	3.87 (94.7%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	3.81 (88.9%)
Engage in Research Informed Practice/ Practice Informed Research (EPAS 2.1.6)	Field performance evaluation: 3.0 or higher on 5-point scale	4.00 (84.2%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	3.56 (88.9%)

## SIENA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES – Fall 2015 (Results compiled February 2016)

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Apply Human Behavior Knowledge (EPAS 2.1.7)	Field performance evaluation: 3.0 or higher on 5-point scale	3.92 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	4.07 (100%)
Engage in Policy Practice to Advance Well- Being and Deliver Services (EPAS 2.1.8)	Field performance evaluation: 3.0 or higher on 5-point scale	3.67 (89.5%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	3.43 (80%)
Respond to Practice Contexts (EPAS 2.1.9)	Field performance evaluation: 3.0 or higher on 5-point scale	3.81 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	3.82 (100%)
Practice Engagement, Assessment, Intervention, and Evaluation (combined) (EPAS 2.1.10)	Field performance evaluation: 3.0 or higher on 5-point scale	3.92 (100%)
	Student Self-Assessment: 3.0 or higher on 5-point scale	3.90 (94.7%)